

2022 Annual Report



As Principal of Singleton Primary School, I am delighted to present the 2022 Annual Report, showcasing our accomplishments and unwavering commitment to delivering quality education. In the face of the global COVID-19 pandemic, our journey throughout 2022 was not without its challenges. However, I want to take this moment to express my sincere appreciation for the extraordinary efforts displayed by the exceptional staff and students of Singleton PS.

The impact of COVID-19 directly affected our school community, yet the dedication and resilience demonstrated by our staff was truly remarkable. They rose above the difficulties, going the extra mile to ensure the continuity of education for our students, during these unprecedented times. I commend their unwavering determination and unwavering dedication to our students' well-being and academic progress.

Although we had to make adjustments and, unfortunately, curtail some of our traditional whole school events, our community still found ways to come together and celebrate. The annual Easter Bonnet Parade, Book Week Parade, and our memorable whole school Christmas Concert were cherished moments that highlighted the strength and unity of our school community. I extend my heartfelt gratitude to our supportive community, especially our School Board and P&C, for their unwavering support and adaptability in these challenging circumstances. I extend my gratitude to Anthony Nemeth for his invaluable contributions and dedicated service as the outgoing Chair of the Singleton Primary School Board. Anthony's commitment and leadership have been instrumental in the governance of our school. I would also like to extend a warm welcome to Chris Stoll as the incoming Chair of the Singleton Primary School Board. I am confident that Chris's expertise and passion for education will greatly benefit our school community. We are grateful for the dedication and commitment of both Anthony and Chris, and look forward to their continued contributions in shaping the future of Singleton Primary School.

Looking ahead to the 2023 school year, we are excited to continue building upon the successful programs implemented to enhance students' outcomes. With a strong foundation in place, we are confident in our collective ability to further improve student results and provide a nurturing environment where each child can flourish.

Singleton Primary School is more than just a place of learning; it is a vibrant community that values growth, resilience, and compassion. Together, we will face any obstacle that comes our way, knowing that our shared commitment to education and the well-being of our students will guide us through.

In closing, I would like to express my profound gratitude to our remarkable staff, dedicated students, and supportive community. The 2022 Annual Report is a testament to the strength of our collective efforts and serves as a reminder that, even in the face of adversity, we remain steadfast in our pursuit of excellence.

I look forward to another year of Inspiring Lifelong Learners and a 2023 school year filled with continued growth and success.

Darlene Gostelow

Principal

Singleton Primary School Board Chair Annual Report

I would like to begin by expressing my gratitude and excitement as the newly appointed Board Chair of Singleton Primary School. My name is Chris Stoll, and I have taken over this esteemed position from Ant Nemeth, who has dedicated the last two years to serving as the Chair. I would like to extend my heartfelt thanks to Ant for his outstanding service and congratulate him on his re-election to the board. His continued involvement will undoubtedly contribute to our collective success.

I am also pleased to inform you that we have a new addition to our board this year. I would like to extend a warm welcome to Amanda Berry, who has joined us for the first time. We are thrilled to have Amanda on board, and I am confident that her expertise and fresh perspective will greatly benefit our discussions and decisions.

As we reflect on the past year, it is impossible to overlook the significant challenges we faced due to the well-known and ongoing impacts of the COVID-19 pandemic. The resulting disruptions continued to affect every aspect of our lives, including our school community. However, I am proud to report that despite these adversities, Singleton Primary School has continued to perform well.

One aspect that deserves special recognition is the unwavering strength and resilience of our school community. Throughout the challenges of the past year, our students, parents, and staff have demonstrated remarkable dedication and support. The attendance and active participation in school events have remained consistently high, showcasing the strong bonds and commitment within our community.

While the impacts of the pandemic were indeed disruptive, our school has managed to maintain its positive momentum. Our students have shown great determination in their academic pursuits, and our staff's unwavering dedication to providing quality education has been evident. I am proud to announce that our academic performance has remained consistent, thanks to the collective efforts of our students, teachers, and supportive parents.

Looking ahead, I am excited and privileged to serve as the Board Chair this year. It is my utmost priority to represent the interests of our school community and work closely with our exceptional staff, particularly our Principal, Darlene Gostelow. Together, we will ensure that Singleton Primary School continues to thrive and provide an exceptional educational environment for our students.

Furthermore, it is a key strategic objective for us to continue growing our strong community engagement. While parent representation on the board has been valuable, we are actively seeking a board member who can represent the wider community. We believe that a diverse board will bring a broader range of perspectives, enriching our decision-making processes and strengthening our school's connection with the community we serve.

Thank you for your trust and support. I look forward to working closely with each and every one of you throughout this academic year. As we move forward, I encourage open communication and collaboration among all stakeholders to help deliver the best outcomes for our children and community.

Warm regards,

Chris Stoll

Board Chair, Singleton Primary School

OUR SCHOOL

Our Moral Purpose

Inspiring Lifelong Learners

Our Vision

We inspire our children in a motivating, dynamic learning community to prepare them for the future by engaging them today

We believe children learn best when:

- They are provided with a safe, secure, and happy learning environment
- Individual differences are recognised, respected, and supported
- Educators are highly motivated, skilled, and enthusiastic
- Learning is valued by the school community
- They are provided with opportunities to communicate their needs
- Their learning environment has a rich range of resources to guide their learning

We are committed to:

- Knowing each student as an individual
- Engaging all students in dynamic and meaningful learning experiences
- Ensuring classrooms are safe, secure, and happy places
- Differentiating the curriculum to meet the needs of all students
- Open communication with parents and carers
- Working closely with parents and carers as partners in their child's learning journey

At the heart of our school are our Positive Behaviour Expectations of Kindness, Honesty, Personal Excellence, Safety and Respect.

Singleton Primary School is a Level 5 Independent Public School established in 1986. Singleton has an enviable reputation of providing quality education to the children of the Singleton Community for the past 36 years. We are located on a beautiful site backing onto Harmony Park with a variety of native trees and lovingly kept gardens throughout the school. Our school is very much a part of the Singleton community and we welcome our families to attend a variety of events throughout the year including family picnics, NAIDOC assemblies, ANZAC service, Remembrance Day service and regular classroom assemblies to celebrate the children in our school.

Our school has a long-standing reputation of being a warm, caring and supportive school where everyone feels welcome. Many of the staff are respected members of the local community who are now teaching second and even some third generations at our school. We have an unrelenting focus of supporting the

‘whole child’ by providing strong socio-emotional support as well as a robust curriculum. We are working towards becoming a Be You school and have implemented the Zones of Regulation to assist children with regulating their emotions. Our school community works together to create a learning environment that produces well rounded citizens on which to build the future of our community.

Our Specialist Programs form an integral role in encouraging children to follow their interests in areas outside of the regular classroom. Our Specialist teachers are passionate about teaching and regularly engage children in groups of interest. Specialist programs add to the wide variety of learning experiences at Singleton Primary School and include Science, Language Other Than English, Physical Education, Kitchen Garden and Performing Arts. Children are able to enjoy the quiet solitude of the library during breaks and the Sensory Room is specifically designed to provide a quiet zone for children who may need a sensory break. The Primary Extension and Challenge Program operates as a Specialist District initiative for students in Years 5 and 6. Our experienced Early Childhood teachers are strong advocates for developmentally appropriate play-based learning opportunities and ensure each child has the best start to their education at Singleton Primary School.

All staff members demonstrate a strong commitment to evidence and researched based programs and regularly participate in school improvement and planning processes. Staff are encouraged to follow their passion and are actively engaged in curriculum and student engagement committees. We are committed to developing decision making processes in a participative distributive leadership model. Our school fosters collaborative teaching in professional learning communities, which see teachers demonstrating a long-term commitment to meaningful, collaborative school improvement strategies.

COMMUNITY RELATIONSHIPS

The Singleton Primary School Board is a committed group of parents and community members who are active participants in school improvement, overseeing the governance of our school. Our School Board maintains an effective oversight of school priorities, student performance and financial management.

Our P&C is committed to supporting our school with annual events and fundraising to support all students. Our P&C takes an active and vital role across our school, managing the uniform shop and a variety of fundraising events throughout the year.

The local Singleton Community is very much a part of our school and staff have built valuable positive relationships with our families over many years. The local community regularly participates in events with the use of school facilities being utilised by several community groups and a strong spirit of cooperation exists.

Singleton PS is an active participant in the Coastal Lakes Cluster, a collaboration involving Singleton PS, Coastal Lakes College, Meadow Springs PS, Lakelands PS, Oakwood PS. And Madora Bay PS. The Cluster plays a major role in staff development, transition for students, curriculum development and defining a quality Kindergarten to Year 12 education. We are also active participants in the Karnup Network, a wider group of schools from Rockingham and Baldivis, who meet regularly to discuss evidenced and research-based practice to improve educational and socio-emotional outcomes for all children.

SCHOOL IMPROVEMENT

Ensuring optimal conditions for learning is a top priority at our high school. We understand that the physical environment plays a crucial role in creating an atmosphere that reflects the high standards upheld within our classrooms. Therefore, throughout 2022, we embarked on several school improvement projects aimed at enhancing the learning experience and promoting active play for all our students. These projects include:

1. Classroom Upgrades: We invested in upgrading our classrooms to provide a modern, comfortable, and stimulating learning environment. This involved refurbishing furniture and incorporating interactive technology to support innovative teaching methods.
2. Facilities Renovation: Recognising the importance of well-maintained facilities, we undertook extensive renovation work to enhance the functionality and aesthetics of our school. This included improving the ventilation and air conditioning systems, upgrading facilities, and ensuring accessibility for students with disabilities.
3. Outdoor Recreational Spaces: We understand the significance of physical activity in promoting overall well-being and a balanced education. To encourage active play and social interaction, we revitalised our outdoor recreational areas. This involved creating designated sports fields, renovating playground equipment, and providing shaded seating areas for relaxation and socialisation.
4. Technology Integration: We recognize the increasing role of technology in education and the need to equip our students with essential digital skills. As part of our improvement efforts, we invested in upgrading our technological infrastructure, providing students with access to state-of-the-art devices, and enhancing our Wi-Fi capabilities to support seamless integration of technology in the curriculum

These school improvement projects demonstrate our commitment to providing our students with the best possible learning environment. By investing in modern facilities, technological advancements, and safety measures, we aim to foster a supportive and inspiring atmosphere that empowers our students to reach their full potential.

As we move forward, we will continue to prioritize the continuous improvement of our school infrastructure and resources, always striving to create an environment that motivates and engages our students, setting them on the path to success in their academic pursuits and beyond.



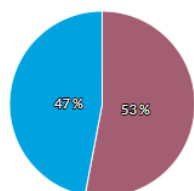


STUDENT CHARACTERISTICS

Students

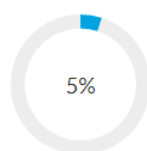
Total enrolments: 639

Boys 298
Girls 341



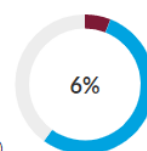
Full-time equivalent enrolments: 607.0

Indigenous students



Language background other than English

Yes (6%)
No (54%)
Not stated (40%)

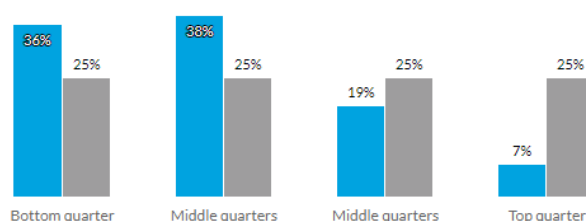


Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value 992
Average ICSEA value 1000
School ICSEA percentile 43

Distribution of Socio-Educational Advantage (SEA)



■ School distribution ■ Australian distribution

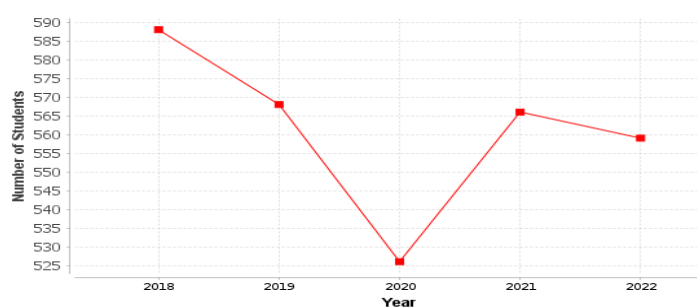
Percentages are rounded and may not add to 100

STUDENT NUMBERS – TREND

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(40)	88	92	81	72	77	76	73	599
Part Time	80								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

Semester 2 Student Numbers



Semester 2	2018	2019	2020	2021	2022
Primary (Excluding Kin)	588	568	526	566	559

WORKFORCE COMPOSITION

At Singleton Primary School, we are fortunate to have an exceptional team of experienced, dedicated, and enthusiastic staff members. Our staff plays a pivotal role in providing stimulating and meaningful learning experiences for our students. Allow me to introduce you to the remarkable individuals who make up our staff at Singleton Primary School.

First and foremost, our leadership team consists of three deputy principals, each bringing a wealth of expertise and passion to their respective roles. These deputies oversee different phases of learning and are responsible for either curriculum development or student engagement. Their combined efforts ensure a comprehensive and well-rounded educational experience for our students.

Our teaching staff is a diverse and talented group, ranging from Level 3 Classroom teachers to a variety of experience levels, including graduate teachers and those who have been an integral part of our school community for many years. Their dedication and commitment to the academic and personal growth of our students are truly commendable. With their wealth of knowledge, creativity, and enthusiasm, our teachers provide the foundation for our students' educational journey.

In addition to our teaching staff, we have a team of dedicated Allied Professionals who contribute significantly to the smooth operation of our school. Our Level 5 Manager of Corporate Services ensures the efficient management of our administrative and logistical functions. Education Assistants and Special Needs Education Assistants provide invaluable support to our students, ensuring that individualized learning needs are met. Level 2 School Officers assist in various administrative and student support roles. We also have dedicated staff members responsible for gardening/maintenance and cleaning, who work tirelessly to maintain a clean, safe, and welcoming environment for our school community.

It is the collective effort, expertise, and dedication of our entire staff that enables us to create a nurturing and stimulating learning environment. Together, we strive to empower our students to reach their full potential, fostering their academic, social, and emotional development.

We are proud of the cohesive and collaborative team we have at Singleton Primary School. The synergy among our staff members ensures that our students receive the highest quality education and support. As we continue on our educational journey, we remain committed to providing an environment where students can thrive, learn, and grow. Singleton Primary School is truly privileged to have such an exceptional team of professionals who are committed to the success and well-being of our students.

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	2.0	0
Total Administration Staff	4	3.0	0
Teaching Staff			
Level 3 Teachers	2	1.8	0
Other Teaching Staff	35	27.2	0
Total Teaching Staff	37	29.0	0
Allied Professionals			
Clerical / Administrative	3	3.0	0
Gardening / Maintenance	1	1.0	0
Other Allied Professionals	18	12.4	1
Total Allied Professionals	22	16.4	1
Total	63	48.4	1



STUDENT ATTENDANCE

Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2020	92.3%	91.9%
2021	90.8%	91.0%
2022	87.1%	86.6%

Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2020	92%	93%	93%	91%	94%	91%	92%
2021	90%	92%	91%	92%	90%	91%	89%
2022	87%	87%	89%	87%	87%	85%	87%
WA Public Schools 2022	86%	87%	87%	87%	87%	87%	86%

Despite the impact of COVID-19 on student attendance in 2022, Singleton Primary School has maintained an attendance rate that surpasses that of WA Public Schools. Our dedicated Student Engagement Team provides essential support to students who require assistance in maintaining regular attendance.

BUSINESS PLAN TARGET ACHIEVED - Maintain attendance statistics at or better than the State Average.



Annual

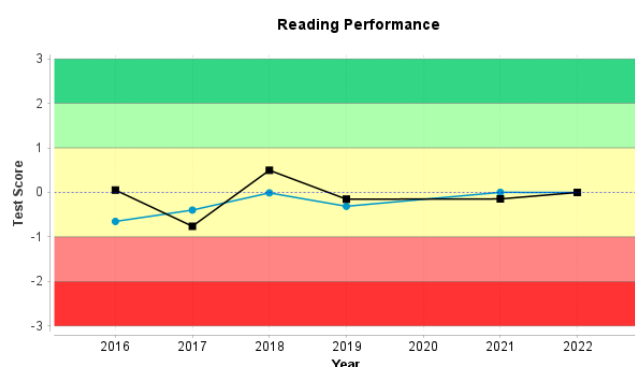
STUDENT ACHIEVEMENT AND PROGRESS

READING

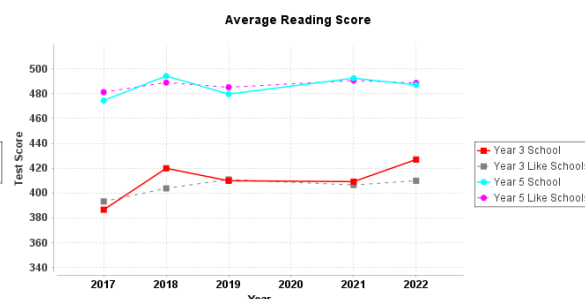
The comparative data for both the Year 3 and Year 5 cohorts at Singleton Primary School showed that they achieved the expected level of performance. This result indicates a consistent trend since 2016, with students consistently meeting the expected level of achievement. Furthermore, the Year 3 cohort outperformed other schools in the same category, while the Year 5 cohort performed at a similar level as other schools, meeting the targets set in our Business Plan. These positive and stable trends highlight the effectiveness of our educational programs and the dedication of our students and staff.

BUSINESS PLAN TARGET ACHIEVED Meet or exceed Like School performance in NAPLAN 2022 -2024

Reading Performance



Average Reading Score



Reading - Planned Actions

At Singleton Primary School, we are proud to report that our MiniLit and MaqLit Intervention Programs have continued to be successful in improving reading results for students with learning difficulties. These targeted intervention programs have provided invaluable support and resources to help students overcome challenges and develop essential reading skills. Through personalised instruction and focused attention, our students have shown remarkable progress and growth in their reading abilities. Additionally, we have implemented the Heggerty Phonological and Phonemic Awareness program in our early childhood classes, and the results have been equally promising. This program focuses on developing foundational skills in phonological awareness, which are crucial for early reading success. By incorporating this program into our curriculum, we are equipping our young learners with the necessary tools to build a solid literacy foundation.

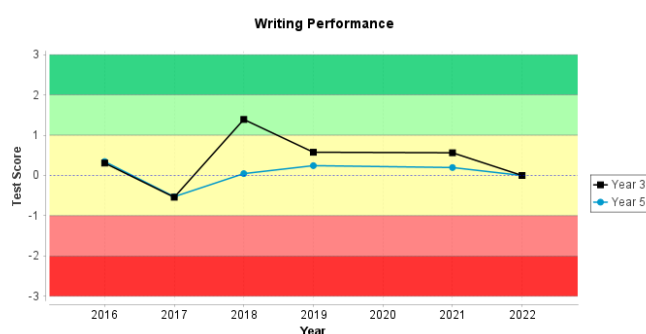
The continued success of these intervention programs and the positive impact they have had on our students' reading abilities are a testament to the dedication and expertise of our teachers and support staff. We are committed to providing targeted interventions and evidence-based practices that support the diverse needs of our students and ensure their academic progress. At Singleton Primary School, we firmly believe that every child deserves the opportunity to thrive and succeed. Through the implementation of these effective intervention programs, we are empowering our students with the skills and confidence they need to excel in reading and beyond.

WRITING

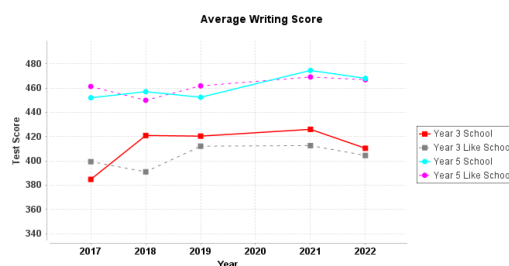
The comparative data for both the Year 3 and Year 5 cohorts at Singleton Primary School in the subject of Writing showed that they achieved the expected level of performance. This result indicates a positive trend since 2015, with students consistently meeting the expected level of achievement in their writing skills. While there may have been a slight downward result in the overall performance, it is important to note that the Year 3 cohort continued to achieve above Like Schools, demonstrating their strong capabilities in writing. Similarly, the Year 5 cohort achieved at a similar level as other schools, meeting the benchmarks set for Like Schools. This positive trend over the past five years indicates the effectiveness of our writing instruction and the dedication of our students and teachers in honing their writing abilities. We remain committed to providing high-quality writing instruction and supporting our students in their writing journey. By analysing the data and identifying areas for improvement, we will continue to refine our approaches and strategies to further enhance the writing outcomes for all our students.

BUSINESS PLAN TARGET ACHIEVED Meet or exceed Like School performance in NAPLAN 2022 -2024

Writing Performance



Average Writing Score



Writing - Planned Actions

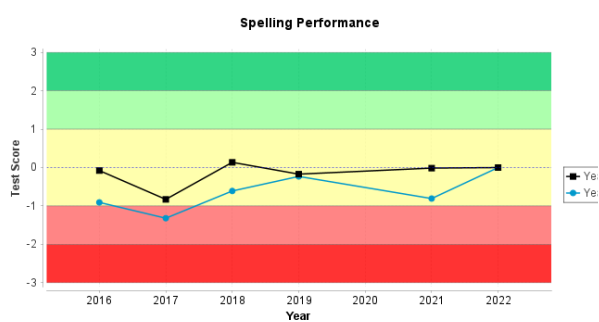
At Singleton Primary School, we have been dedicated to implementing the Talk 4 Writing program in the early years. We are proud to announce that the majority of our staff has received comprehensive professional learning opportunities and are now fully embedding the program into their literacy curriculum. The Talk 4 Writing program has proven to be an effective and engaging approach to literacy instruction. By immersing students in the power of storytelling and developing their oral language skills, this program lays a strong foundation for reading and writing proficiency. Through careful planning, explicit teaching, and hands-on activities, our staff is equipping our young learners with the necessary tools to become confident and proficient communicators. The commitment of our teachers to embrace the Talk 4 Writing program demonstrates their dedication to providing the best possible learning experiences for our students. By incorporating this program into our early years' literacy framework, we are fostering a love for language, creativity, and storytelling that will empower our students throughout their educational journey and beyond. We will continue to support our staff in their implementation of the Talk 4 Writing program and monitor its impact on student learning outcomes. Together, we are creating an environment where students can flourish as confident readers and writers, equipped with essential communication skills that will serve them well in their future endeavours.

SPELLING

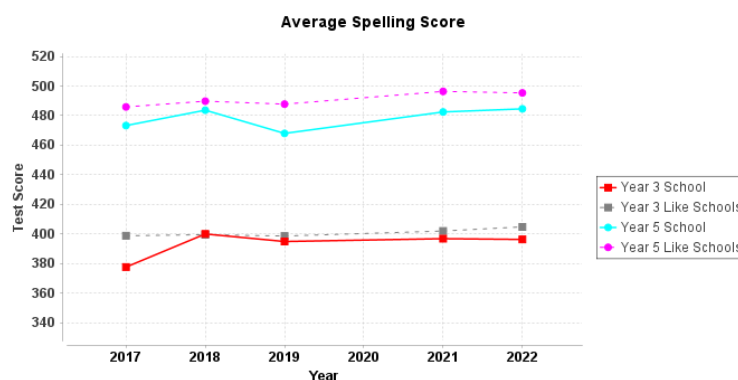
The comparative data for both the Year 3 and Year 5 cohorts at Singleton Primary School showed that they achieved the expected level of performance in their respective subjects. However, when compared to Like Schools, the Year 3 cohort achieved slightly below Like Schools, and the Year 5 cohort achieved below Like Schools. This trend has remained fairly consistent over the past five years. While we acknowledge the current performance levels, we are committed to addressing this gap and working diligently to improve student outcomes.

BUSINESS PLAN TARGET NOT ACHIEVED. Meet or exceed Like School performance in NAPLAN 2022 -2024

Spelling Performance



Average Spelling Score



Spelling - Planned Actions

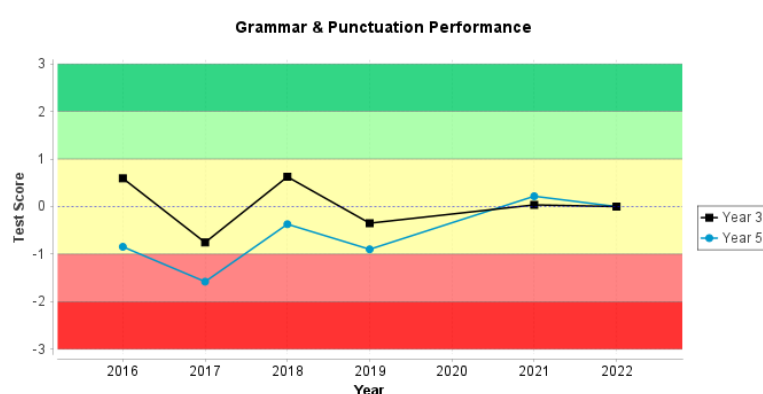
To enhance Spelling results at Singleton Primary School, we have implemented targeted programs for different year levels. In Years K-2, we will continue to utilise the Letters and Sounds program, which has shown positive outcomes in improving spelling skills among our students. For Years 3-6, we introduced the Spelling Mastery program at the beginning of the year and we are pleased to report that we have already had significant growth in Spelling results. Building upon this success, starting from next year, students in Years 3-6 will receive Spelling Mastery instruction in ability-based groups. We anticipate that this tailored approach will yield even better outcomes and further enhance students' spelling proficiency. By providing differentiated instruction that aligns with students' abilities, we are ensuring that they receive targeted support to address their specific spelling needs. Our goal is to empower students to become confident and accurate spellers, equipped with the skills necessary for effective written communication. We are committed to ongoing assessment, monitoring progress, and refining our teaching practices to optimize spelling instruction. Through collaboration among our dedicated teachers, students, and parents, we aim to foster a positive learning environment where spelling is not only taught but also celebrated as an essential component of literacy.

GRAMMAR AND PUNCTUATION

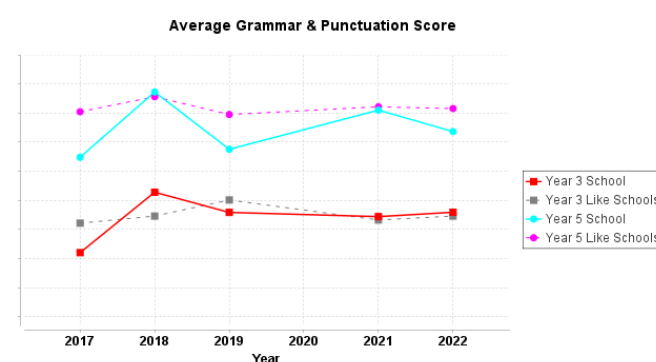
The comparative data for both the Year 3 and Year 5 cohorts at Singleton Primary School indicated that they achieved similar results compared to the previous year. The Year 3 cohort achieved at the expected level, showing a consistent trend over the past six years. Similarly, the Year 5 cohort achieved at the expected level, with a positive trend observed over the past four years. When compared to Like Schools, the longitudinal data revealed that the Year 3 cohort achieved slightly above Like Schools, showcasing their strong performance. However, the Year 5 cohort achieved below Like Schools in 2022, although with a positive trend line over the past five years.

BUSINESS PLAN TARGET ACHIEVED Meet or exceed Like School performance in NAPLAN 2022 -2024

Grammar & Punctuation Performance



Grammar & Punctuation Score



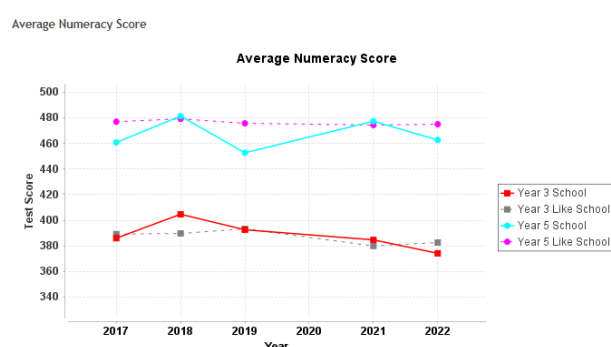
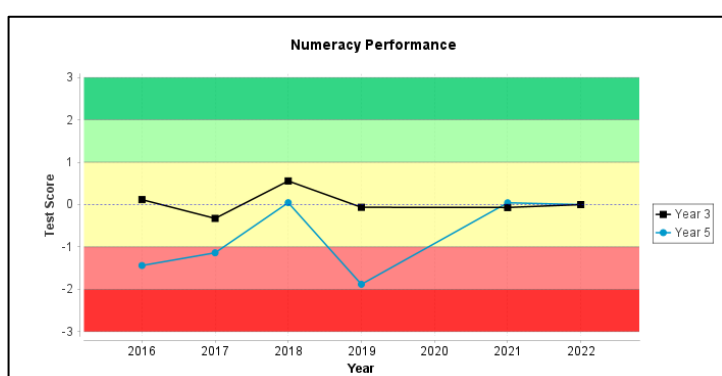
Grammar and Punctuation - Planned Actions

At Singleton Primary School, the English Committee is committed to enhancing student outcomes in Grammar and Punctuation. To achieve this, we are actively engaged in reviewing school data and exploring current research and theories in the field. By closely analysing school data, we can identify areas of improvement and better understand the specific needs of our students. This data-driven approach allows us to tailor our strategies and interventions to address the challenges students may face in grammar and punctuation. Additionally, we recognise the importance of staying informed about the latest research and theories in language instruction. By staying abreast of developments in the field, we can incorporate evidence-based practices and proven methodologies into our teaching approaches. The English Committee plays a vital role in guiding our efforts to enhance grammar and punctuation instruction. Through their collaborative efforts, they provide valuable insights and expertise that inform our decision-making processes. We are committed to implementing effective strategies and interventions that promote a deeper understanding of grammar and punctuation among our students. By continuously reviewing data and staying informed about research and theory, we can make informed decisions and create a supportive learning environment that fosters language proficiency.

NUMERACY

The comparative data for both the Year 3 and Year 5 cohorts at Singleton Primary School indicated that they achieved at the expected level. Over the past six years, the Year 3 data has shown reasonable stability, while the Year 5 data has fluctuated, falling more than one standard deviation below the predicted school mean at three data points within the same timeframe. When comparing our school's data to Like Schools, both the Year 3 and Year 5 cohorts achieved slightly above the performance of similar schools, successfully meeting the targets set in our Business Plan.

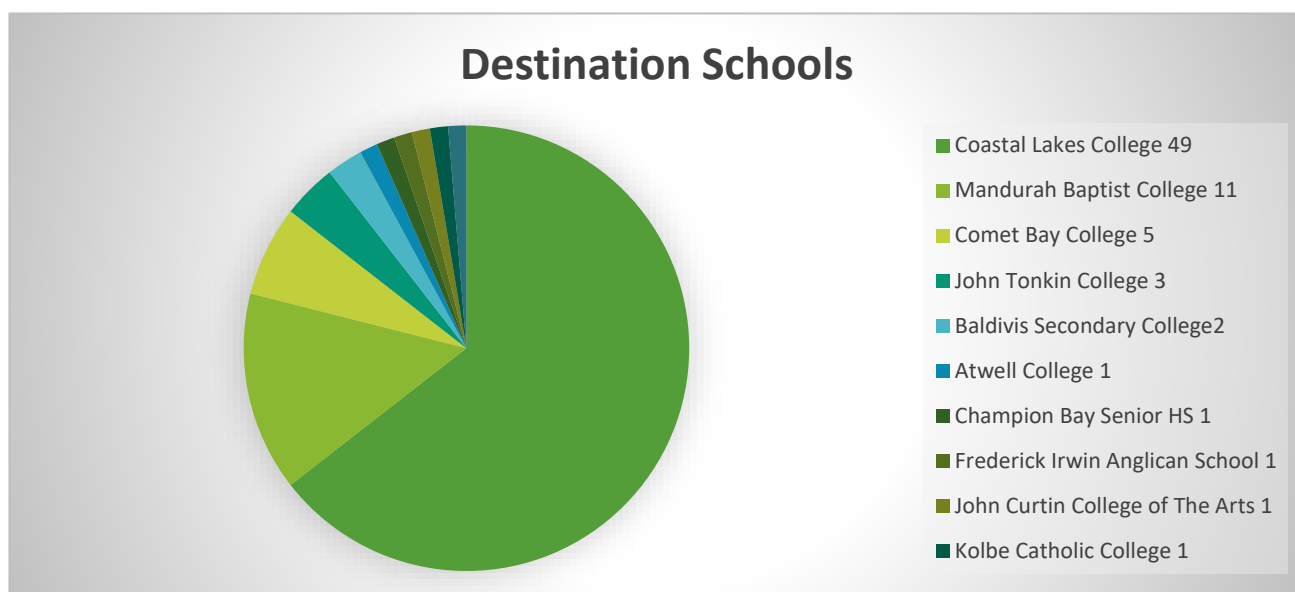
BUSINESS PLAN TARGET NOT ACHIEVED Meet or exceed Like School performance in NAPLAN 2022 -2024



Numeracy - Planned Actions

At Singleton Primary School, we recognize the importance of continually improving student outcomes in Mathematics. To achieve this, our staff has actively engaged in professional learning activities with renowned mathematician Dr. Paul Swan. Through these professional learning opportunities, our teachers have gained valuable insights and strategies to enhance their instructional practices in Mathematics. The collaboration with Dr. Paul Swan has equipped our staff with evidence-based approaches and innovative teaching methods that can effectively support student learning. In addition to the professional learning activities, our teachers have been given the opportunity to collaborate and develop a comprehensive whole-school scope and sequence for Mathematics. By working together within year levels, our teachers have created a cohesive and structured framework that ensures a consistent and progressive approach to teaching Mathematics across all grade levels. This newly developed scope and sequence will be implemented from the beginning of 2023, ensuring a systematic and aligned approach to Mathematics instruction throughout the school. By providing a clear pathway for learning, we aim to support our students in building a strong foundation and developing essential mathematical skills. We are confident that these initiatives, including the professional learning with Dr. Paul Swan and the implementation of the whole-school scope and sequence, will have a positive impact on student achievement in Mathematics. By equipping our teachers with the necessary tools and strategies, and fostering a collaborative learning environment, we are dedicated to continuously improving the quality of Mathematics education at Singleton Primary School.

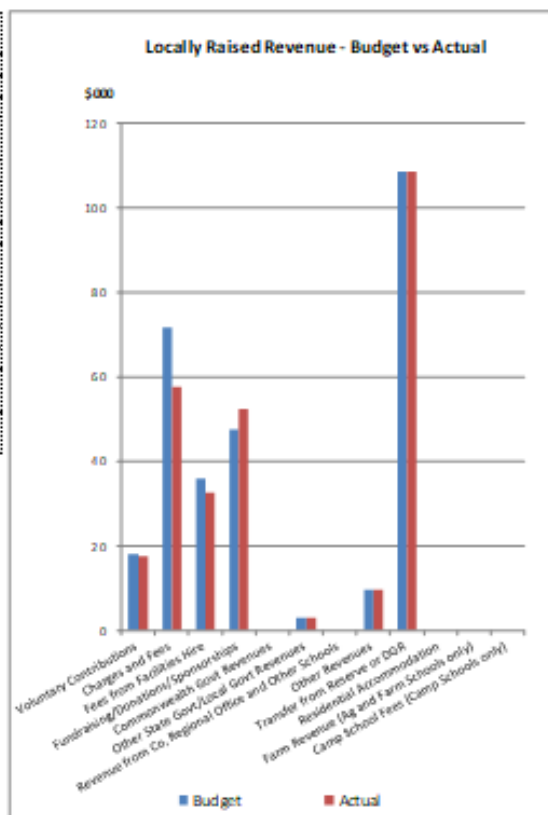
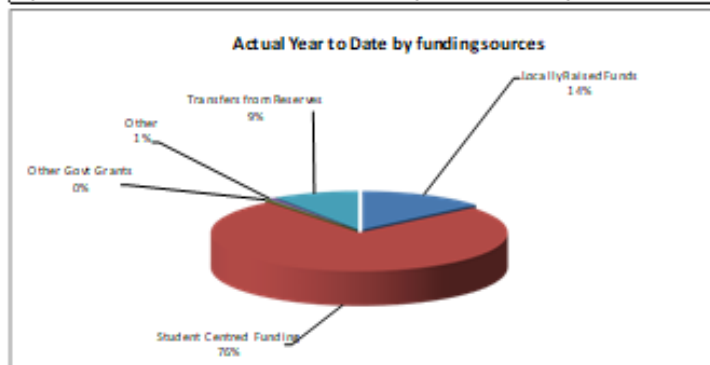
2022 School Destination of the 2021 Student Cohort



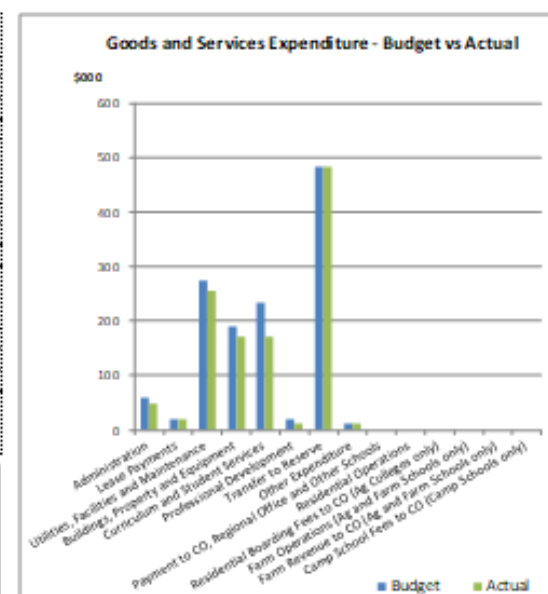
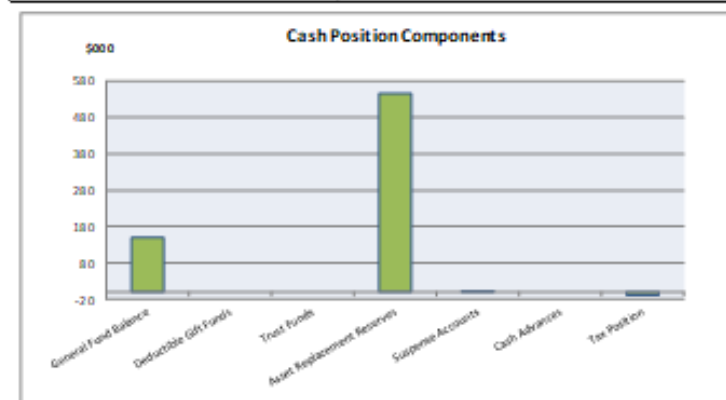
At Singleton Primary School, we take pride in preparing our students for their educational journey beyond primary school. We are pleased to share that the majority of our students transition to secondary education at Western Australian public schools. By providing a strong foundation of knowledge, skills, and values, we equip our students with the tools they need to thrive in their secondary schooling. Our dedicated teachers and staff work diligently to ensure that our students are well-prepared academically, socially, and emotionally for the next phase of their education. We understand the importance of a seamless transition and strive to foster strong partnerships with local secondary schools. Through collaboration and open communication, we ensure that our students' educational needs are met as they continue their learning journey.

Singleton Primary School is committed to supporting our students' ongoing success beyond the primary years. We celebrate their achievements and take pride in the fact that they continue their education in Western Australian public schools, where they have the opportunity to further develop their skills, pursue their passions, and reach their full potential. We remain dedicated to providing a quality education that prepares our students for a bright future, and we are confident that the strong foundation they receive at Singleton Primary School will contribute to their ongoing success in secondary education and beyond.

Revenue - Cash & Salary Allocation	Budget	Actual
1: Voluntary Contributions	\$ 18,190.00	\$ 17,405.50
2: Charges and Fees	\$ 71,842.71	\$ 57,683.22
3: Fees from Facilities Hire	\$ 35,894.55	\$ 32,803.66
4: Fundraising/Donations/Sponsorships	\$ 47,515.45	\$ 52,566.45
5: Commonwealth Govt Revenues	\$ -	\$ -
6: Other State Govt/Local Govt Revenues	\$ 3,000.00	\$ 3,054.55
7: Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8: Other Revenues	\$ 9,738.30	\$ 9,764.92
9: Transfer from Reserve or DGR	\$ 108,594.88	\$ 108,594.88
10: Residential Accommodation	\$ -	\$ -
11: Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12: Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 204,784.99	\$ 281,893.18
Opening Balance	\$ 362,273.58	\$ 362,273.58
Student Centred Funding	\$ 875,145.27	\$ 875,145.27
Total Cash Funds Available	\$ 1,392,208.83	\$ 1,391,912.03
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 1,392,208.83	\$ 1,391,912.03



Expenditure - Cash and Salary	Budget	Actual
1: Administration	\$ 59,278.33	\$ 48,417.50
2: Lease Payments	\$ 18,800.00	\$ 18,677.36
3: Utilities, Facilities and Maintenance	\$ 27,357.53	\$ 25,456.75
4: Buildings, Property and Equipment	\$ 189,152.43	\$ 170,529.32
5: Curriculum and Student Services	\$ 23,918.00	\$ 170,607.83
6: Professional Development	\$ 20,090.91	\$ 12,044.85
7: Transfer to Reserve	\$ 483,100.00	\$ 483,100.00
8: Other Expenditure	\$ 11,713.24	\$ 11,899.30
9: Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10: Residential Operations	\$ -	\$ -
11: Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12: Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13: Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14: Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 1,289,630.44	\$ 1,169,992.91
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 1,289,630.44	\$ 1,169,992.91
Cash Budget Variance	\$ 42,573.39	\$ -



Cash Position Components	
Bank Balance	\$ 688,767.93
Made up of:	
1: General Fund Balance	\$ 140,379.12
2: Deductible Gift Funds	\$ -
3: Trust Funds	\$ -
4: Asset Replacement Reserves	\$ 545,440.75
5: Suspense Accounts	\$ 1,045.06
6: Cash Advances	\$ -
7: Tax Position	\$ 7,106.00
Total Bank Balance	\$ 688,767.93