

Hi Parents.

We appreciate your patience as we work on a finding new way of delivering education from a distance. Here are two different ways you can manage your child’s learning until Term Two. Also look for our Interim Off-Site Learning Options.

OPTION ONE – HIGHLY STRUCTURED – CUSTOMISE TO SUIT YOUR FAMILY

DAILY SCHEDULE – UNTIL TERM 2 COMMENCES

| TIME | ACTIVITY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| BEFORE 9AM | WAKE UP | Eat breakfast, make your bed, get dressed. | | | | |
| 9.00-9.30 | MORNING FITNESS | Family walk with the dog or bike ride. Yoga. Bounce on the trampoline. Set up a circuit or do a GoNoodle! | | | | |
| 9.30-10.30 | LEARNING TIME | <p style="text-align: center;"><u>No Devices</u></p> Times Tables practise, handwriting practise, write a story or a report, choose something from your Interim Off-Site Learning Options (below), practise saying and writing some spelling words. | | | | |
| 10.30-11.00 | RECESS | Wash your hands and enjoy a snack outside. | | | | |
| 11.00-1.00 | CREATIVE TIME | Lego, craft, play music, do a jigsaw, Rubix cube, cook or bake. Draw a picture for a relative and ask an adult to send it as a message. | | | | |
| 1.00-1.30 | LUNCH | Wash your hands and maybe lay out a picnic blanket outside where you can enjoy your lunch. | | | | |
| 1.30-2.00 | CHORE TIME | A – Wipe the kitchen bench, table and chairs B – Wipe all door handles, cupboard handles, light switches and desk tops C –Wipe kitchen and bathroom sinks and taps | | | | |
| 2.00-2.30 | QUIET TIME | Read a book, do a colouring in, lay quietly or take a nap. | | | | |
| 2.30-3.30 | LEARNING TIME | <p style="text-align: center;"><u>Devices OK</u></p> Study Ladder, iPad learning games, Prodigy, Educational Program or Documentary, Something from your Interim Off-Site Learning Options. | | | | |
| 3.30 | AFTERNOON SNACK | Wash your hands before you have Crunch & Sip or enjoy a snack to fuel your afternoon. | | | | |
| 3.30-4.30 | AFTERNOON FRESH AIR | Play outside, plant flowers or a veggie patch, play with pets, play a ball game or find a quiet shady place outside to draw or read. | | | | |
| 4.30-5.00 | TIME TO CONNECT | Ask an adult for permission to Skype, Facetime or voice call a friend or relative who will enjoy catching up with you and hearing about your day. | | | | |
| 5.00-6.30 | FREE TIME & DINNER | Free time. Wash your hands and help prepare dinner and set the table. | | | | |
| 6.30-7.30 | FAMILY TIME | Play Uno, play a board game or just get comfy on the couch and watch a favourite show. | | | | |
| 7.30 | BEDTIME | All kids | | | | |
| 8.30 | BEDTIME | All kids who follow the schedule without fuss :) | | | | |

OPTION TWO – FLEXIBLE TIME

Alternatively, make up a simple to do list for each child for the day. Tick them off as you go.

- Cleaning chores
- Fitness 30 minutes (outside if possible)
- Learning Time 2 hours
- Instrument, Dance or Music 20 minutes
- Connect with an isolated relative
- Tutorial, drawing or craft
- Read 30 minutes

OFF-SITE LEARNING OPTIONS

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| KINDERGARTEN | <ul style="list-style-type: none"> • Letters and Sounds Phase 1 http://www.letters-and-sounds.com/ • Phonics Play https://www.phonicsplay.co.uk/# • Music – Nursery Rhymes, YouTube Kids Dance-alongs |
| PRE-PRIMARY | <ul style="list-style-type: none"> • Maths- Sorting and Surveys <ul style="list-style-type: none"> - Breaking Apart and making 4 and 5. • English- Letters and sounds- revision of previous single sounds taught Introducing sounds: r, h, b, f, ff, l, ll, ss (Week 8 and 9) Writing and Reading- https://speld-sa.org.au/services/phonics-books.html CVC reading and writing, simple decodable, words, sentence and phrases • Study ladder- Children will be given log in code for literacy and numeracy activities www.studyladder.com Phase Two Letters and sounds support websites Letters and Sounds http://www.letters-and-sounds.com/ Phonics Play https://www.phonicsplay.co.uk/# • Phonological Awareness- Review Rhyming/Syllables/Initial/Blending/ - Teaching -Final/Medial/Segmenting • Health- Five Expectations (PBS), contributing to healthy and active communities • HASS- Personal and Family Histories • Arts/Fine Motor-Pencil hold and posture, exploring different materials, dance and movement, scissor skills • PE Locomotor skills - hopping, jumping, skipping, crawling. Body management skills: climbing, balancing, stretching • MUSIC – Listen to a variety of different Music – dance along and be silly! |
| YEAR ONE | <ul style="list-style-type: none"> • Maths – 2 digit numbers - Addition and subtraction. Place value. Word problems – understanding the question/choosing a strategy/answer/check. Skip Counting – by 2, 5 and 10. Count backwards from 100. • English – Writing – Recounts, Narratives Grammar – Nouns, verbs, adjectives and adverbs. • History – Past and Present. • Health – Five Expectations (PBS), Being active, safe and healthy. • Art – Be creative and have fun with resources you have on hand. • Study Ladder – Children have been given log in details. • Science – Make a simple Rube Goldberg machine (https://wonderopolis.org/wonder/what-is-a-rube-goldberg-machine) • MUSIC - Listen to a variety of different Music – dance along and be silly! Discuss opinions – do you like the song? Why do you like it? Focused activities a Making Music Fun: https://makingmusicfun.net/ |

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| <p>YEAR TWO</p> | <ul style="list-style-type: none"> • Maths – 2 and 3 digit numbers - Addition and subtraction. Place value. Word problems – understanding the question/choosing a strategy/answer/check. Times Tables – 2x, 3x, 5x, 10x. • English – Writing – Recounts, Narratives Grammar – Nouns, verbs, adjectives and adverbs. • History – Past and Present. • Health – Five Expectations (PBS), Being active, safe and healthy. • Art – Be creative and have fun with resources you have on hand. • Study Ladder – Children have been given log in details. • Science – Make a simple Rube Goldberg machine. Find your materials, design your machine, make your machine https://wonderopolis.org/wonder/what-is-a-rube-goldberg-machine • MUSIC - Listen to a variety of different Music – dance along and be silly! Discuss opinions – do you like the song? Why do you like it? Focused activities a Making Music Fun: https://makingmusicfun.net/ |
| <p>YEAR THREE</p> | <ul style="list-style-type: none"> • Maths – Prime Maths: Revision of place value and addition using partitioning (split), regrouping and jump strategies. Word problems using bar models. Subtractions using split, place value, regrouping and jump strategies. Measurement: length. www.studyladder.com • Literacy – Reading comprehension Scholastic Learning Zone (Lexile reading): https://slz04.scholasticlearningzone.com/slz-portal/#/login3/AUS6J66 • Letters and Sounds Program: blends revision (beginning: bl, st, sl and ending: nd, rt), digraphs (ai, ee, o_e) and sounds with different sounds, same spelling (book, moon) and different spelling, same sounds (shout, clown...sir, fur, her): www.studyladder.com • Writing and grammar: paragraphing, contractions, nouns and verbs (tenses), common suffixes and prefixes, narrative writing (emphasis on characters and setting), Email letter writing, report writing, persuasive pieces. • IT – word processing and coding: www.code.org • HASS – continents, states, capitals and features of Australia, rules, local communities and community participation, difference between climate and weather, symbols and holidays/commemorative during the year in Australia. • Art: line and pattern, cool vs warm colours • Science – Make three columns on paper headed: Electricity, Burning and Friction (Motion). Explore your house. Find the different heat sources in each room and write and draw the objects under the correct column heading. • MUSIC – Poster Project as per task sheet provided. Listen to a variety of different Music – dance along and be silly! Discuss opinions – do you like the song? Why do you like it? |

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| <p>YEAR FOUR</p> | <ul style="list-style-type: none"> • Maths - Addition and subtraction and word problems, within 100 000. Angles – names and types, Comparing and Classifying • English – Narrative, Comprehension, Grammar- Homophones, Synonyms, Plurals, Statements and Questions. • IT- Coding – Grok https://groklearning.com/ • HASS – First Fleet – Stories, reasons why and experiences following their arrival to Australia. First explorers to make contact with Australia. • Health- Being Healthy, Safe and Active • Art – Colour, Space, Texture. <p>Study Ladder Logins on Dojo.</p> <ul style="list-style-type: none"> • Science – Using objects at home design and create a game which uses pushes and pulls (like Air Hockey or Ten Pin Bowling do). How are pushes and pulls used in the game? Which object move? What difference would a small or large push or pull make? How are friction and gravity used in the game? Draw your game using captions and force arrows to explain it. • MUSIC – Poster Project as per task sheet provided. Listen to a variety of different Music – dance along and be silly! Discuss opinions – do you like the song? Why do you like it? |
| <p>YEAR FIVE YEAR SIX</p> | <ul style="list-style-type: none"> • Science – Revise Electrical Connections http://www.andythelwell.com/blobz/guide.html and choose activities from this page: http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm • MUSIC – Music Genre Assignment as per task sheet provided. Listen to a variety of different Music – dance along and be silly! Discuss/research what Genre the song is and why it is part of that genre. • Study Ladder www.studyladder.com |
| <p>INSTRUMENTAL MUSIC (YEARS 4, 5 AND 6)</p> | <ul style="list-style-type: none"> • Establish a regular practice schedule • Follow lesson plans/tasks provided by IMSS tutors (year 5 & 6 only) • Tutorial videos on YouTube – instrument specific |
| <p>SENIOR CHOIR (YEARS 3,4, 5 AND 6)</p> | <ul style="list-style-type: none"> • One Big Voice website - https://onebigvoice.com.au/ • Students can sign-in to the student section (password = wombat) where they will find all songs to sing along with and videos of the choreography. Singleton is Podium 1 – there is also a document to let you know which part our choir will be singing in the event that One Big Voice goes ahead in August. |

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| LIBRARY | <ul style="list-style-type: none"> • Story Time from Space – Stories read by astronauts in space - https://storytimefromspace.com/ • Storyline Online - Picture books read by celebrities - https://www.storylineonline.net/ • Singleton Primary School library website - https://singletonps.softlinkhosting.com.au/oliver/home/browse/list |
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Websites by Learning Area

MATHS

- Maths is Fun <https://www.mathsisfun.com/>
 Maths.com <http://www.math.com/>
 Maths Online [https://www.mathsonline.com.au/maths-online \(free trail\)](https://www.mathsonline.com.au/maths-online (free trail))
 Maths Aid <https://www.math-aids.com/>
 Top Marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> (K-6)

ENGLISH

- Super Teacher <https://www.superteacherworksheets.com/>
 Think.org <http://www.readwritethink.org/>
 Speld <https://speld-sa.org.au/services/phonic-books.html>
 Letters and Sounds <http://www.letters-and-sounds.com/>
 Phonics Play <https://www.phonicsplay.co.uk/#>
 Pobble 365 <http://www.pobble365.com/>

SCIENCE

- Rube Goldberg Challenge <https://wonderopolis.org/wonder/what-is-a-rube-goldberg-machine>

GENERAL

- Study Ladder www.studyladder.com

MUSIC

- Music <https://makingmusicfun.net/>
 Choir <https://onebigvoice.com.au/>

CODING

- Coding www.code.org
 Grok <https://groklearning.com/>

LIBRARY

- Story Time from Space <https://storytimefromspace.com/>
 Storyline Online <https://www.storylineonline.net/>
 Singleton Primary School library website - <https://singletonps.softlinkhosting.com.au/oliver/home/browse/list>