



Good Standing Policy

Background

Singleton Primary School is committed to:

- Classrooms being safe, secure and happy places
- Engaging all students in dynamic, meaningful learning
- Keeping parents informed and engaged
- Presenting students with opportunities to develop their full range of communication skills
- Knowing each student as an individual
- Using a rich variety of appropriate resources to support student learning

Rationale

The intention of this policy is for all students to participate in all activities as part of their Singleton Primary School experience. It lays the foundations for a successful transition to high school and beyond.

All students who follow school rules and demonstrate respectful conduct are recognised as being “Students in Good Standing”. These students may participate fully in all activities of the school and are eligible to represent the school in sporting, social and cultural activities.

BEHAVIOUR EXPECTATIONS

Respect: Honesty: Safety: Personal Excellence: Kindness

In order to enjoy our right to learn, we expect an acceptance of the following responsibilities:

Students will:

Respect

- Follow instructions from all staff the **first** time they are given
- Interact with others in a considerate manner in all forms of communication including social media
- Use manners and demonstrate respect to self, property, staff, students and the greater community.

Honesty

- Be honest and truthful in all interactions with staff, students and the greater community.

Safety

- Take risks but ask themselves ‘*is it safe?*’

Personal Excellence

- At all times endeavour to be their best.

Kindness

- Above all else be kind

Excursions & Camps

Teachers, in consultation with Administration will make the final decision as to which students attend out of school activities. Students who have either lost ‘good standing’ or have been out of good standing for a period of time during the school year may be asked to remain at the school for regular programming, even if they have currently regained their ‘good standing’, due to concerns surrounding Risk Management and student safety.

LOSS OF GOOD STANDING



All students commence each term in 'Good Standing' with 3 merit points.

Students must have lost all 3 merit points to lose their 'Good Standing' for a given period.

To lose 1 merit point a student must breach one or more of the **White Slip**, 'Major' Good Standing requirements or have received 3 **Blue Slips** for 'Minor' issues. (3 Blue Slips = 1 Good Standing point)

For an especially serious breach leading to suspension a student will automatically be out of Good Standing.

Parents will be notified when a student loses any 'Good Standing' points.

It may be necessary for some students to have an Individual Behaviour Management Plan (IBMP) which focuses on the individual needs of the student.

All **Blue Slip** (Minor) and **White Slip**, (Major) issues will be recorded on *Integris* by the teacher who witnessed the behaviour.

STAGE 1 – NOTIFICATION – Wakeup Call

A Stage 1 notification letter is sent when a student has not fulfilled 'Good Standing' requirements on 1 occasion:

This 'Stage 1 letter' is to be signed by the student and parents/guardian and returned (within 3 working days). A copy is kept by the student's teacher.

STAGE 2 – NOTIFICATION – Time for a Change

A Stage 2 notification letter is sent when a student has not fulfilled 'Good Standing' requirements on 2 occasions. This letter serves as a notice and request to parents/guardians for an interview to discuss the student's position.

STAGE 3 – NOTIFICATION – Loss of Good Standing

- Teacher or Admin advises all stakeholders of loss of Good Standing due to a student not fulfilling 'Good Standing' requirements on 3 occasions.

TO RECLAIM GOOD STANDING

A student may earn the right to have good standing restored by following the school's Five Expectations for a period of time. The student will be mentored by staff to assist them to regain their Good Standing.

This will include:

- Daily reflection with class teacher
- Attend a number of explicit teaching opportunities that focus on the student's skill deficit with the intention of providing positive behaviour support.
- Final interview with Principal

If, during the restoration period a student breaches again they will meet with a member of the Administration team to review the situation.

The goal is to keep the entire student body in 'Good Standing' at all times. Staff will be happy to speak with parents about any issues in regards to students maintaining Good Standing.