2024 Annual Report

Singleton
PRIMARY SCHOOL

Inspiring Lifelong Learners

Principal's Message

It is with great pride that I present the 2024 Annual Report for Singleton Primary School, a reflection of our collective efforts and shared commitment to excellence in education.

This year, our school community has continued to thrive through a vibrant calendar of events that celebrate learning, creativity, and connection. From the solemn observance of ANZAC and Remembrance Days to the joyful expressions of the Easter Bonnet Parade, Book Week, and our much-loved Christmas Concert, these moments have brought students, families, and staff together in meaningful ways. Each event has strengthened our sense of belonging and highlighted the spirit of unity that defines Singleton Primary.

At the heart of our school is a belief in the potential of every child. We are dedicated to nurturing individual strengths and providing learning experiences that are both inclusive and engaging. Our approach supports students not only in their academic growth but also in their social and emotional development, ensuring they are confident and capable learners.

We continue to uphold high expectations and a strong academic focus, supported by innovative teaching and a rigorous curriculum. Our goal is to equip students with the skills and mindset they need to succeed in an ever-changing world, laying a solid foundation for lifelong learning.

I would like to extend my heartfelt thanks to our exceptional staff, enthusiastic students, and supportive families for their contributions throughout the year. I also acknowledge the invaluable support of our School Board and P&C, and express our gratitude to Hayley Vasiliauskas for her dedicated service as outgoing Chair of the School Board.

As we look ahead, Singleton Primary School remains committed to fostering a culture of respect, inclusion, and achievement. Together, we will continue to inspire, support, and empower every learner in our care.

Darlene Gostelow

Principal

OUR SCHOOL

Our Moral Purpose

Inspiring Lifelong Learners

Our Vision

We inspire our children in a motivating, dynamic learning community to prepare them for the future by engaging them today

We believe children learn best when:

• They are provided with a safe, secure, and happy learning environment

• Individual differences are recognised, respected, and supported

• Educators are highly motivated, skilled, and enthusiastic

• Learning is valued by the school community

• They are provided with opportunities to communicate their needs

• Their learning environment has a rich range of resources to guide their learning

We are committed to:

• Knowing each student as an individual

• Engaging all students in dynamic and meaningful learning experiences

• Ensuring classrooms are safe, secure, and happy places

• Differentiating the curriculum to meet the needs of all students

• Open communication with parents and carers

• Working closely with parents and carers as partners in their child's learning journey

At the heart of our school are our Positive Behaviour Expectations of Kindness, Honesty, Personal Excellence, Safety and Respect.

Singleton Primary School, a proud Level 5 Independent Public School, has been a cornerstone of the Singleton community since 1986. With nearly three decades of service, our school continues to uphold a strong tradition of providing high-quality education in a nurturing and inclusive environment. Set beside the tranquil Harmony Park, our campus is enriched by native flora and thoughtfully maintained gardens, creating a peaceful and inspiring space for learning.

Our school places a strong emphasis on community engagement, welcoming families to participate in a variety of events throughout the year. Highlights include family picnics, NAIDOC Week

celebrations, commemorative services for ANZAC and Remembrance Days, and regular assemblies that showcase student achievements. Many of our staff have deep roots in the community, proudly teaching multiple generations of local families.

We are committed to the holistic development of every student. In addition to academic excellence, we prioritise emotional wellbeing through initiatives such as the Zones of Regulation and our journey toward becoming a Be You school. These programs help students build resilience and self-awareness, preparing them to be thoughtful and capable contributors to society.

Our diverse Specialist Programs offer students opportunities to explore their interests and talents in areas such as Physical Education, Noongar Language and Culture, Visual Arts, Science, and Performing Arts. The school's library and Sensory Room provide supportive spaces for quiet reflection and sensory regulation. High-achieving students in Years 5 and 6 benefit from the Primary Extension and Challenge (PEAC) Program, while our Early Childhood educators champion play-based learning to lay strong foundations for lifelong learning.

Community and Partnerships

At Singleton Primary School, we are fortunate to have a strong and active school community that plays a vital role in shaping our learning environment. Our School Board, comprised of committed parents and community members, provides strategic guidance and oversight across key areas including school priorities, student outcomes, and financial planning. Their contributions help ensure our school remains focused on delivering high-quality education.

Our Parents & Citizens Association (P&C) continues to be a driving force behind community engagement and fundraising efforts. From managing the uniform shop to organising events that enrich student experiences, the P&C fosters a sense of connection and support that benefits the entire school.

The relationship between our school and the wider Singleton community is one of mutual respect and collaboration. Many staff members have long-standing ties to the area, and our facilities are regularly used by local groups, reinforcing our role as a community hub.

Singleton Primary is also an active participant in the Coastal Lakes Cluster and Karnup Network. These partnerships support smooth transitions for students and promote shared curriculum development across schools, enhancing educational outcomes for all.

Student Characteristics

Student background

Index of Community Socio-Educational Advantage (ICSEA)

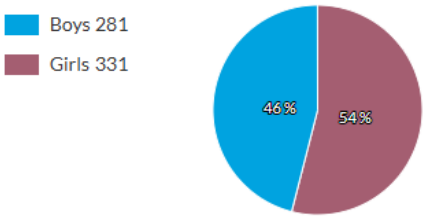
School ICSEA value	990
Average ICSEA value	1000
School ICSEA percentile	42

Distribution of Socio-Educational Advantage (SEA)

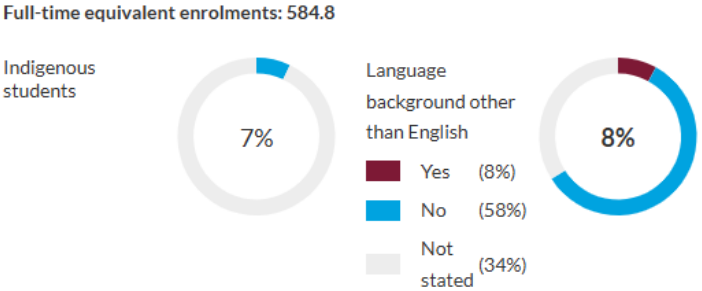
Percentages are rounded and may not add to 100

Students

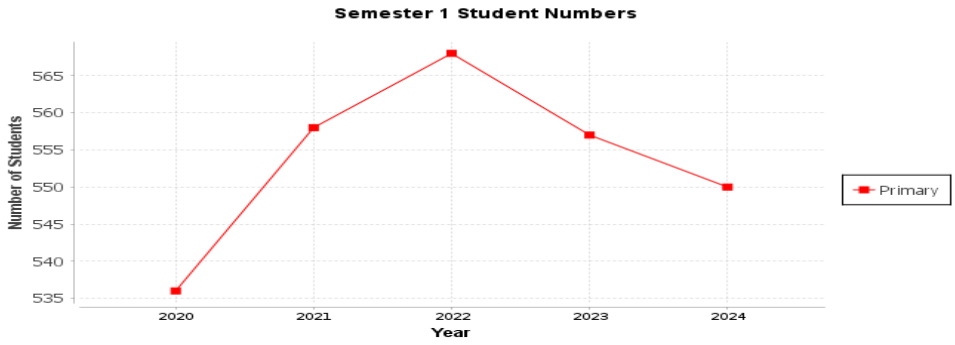
Total enrolments: 612



Full-time equivalent enrolments: 584.8



Student Enrolments – Trend



Semester 1	2020	2021	2022	2023	2024
Primary (Excluding Kin)	536	558	568	557	550

Student Attendance

Strong Student Attendance at Singleton Primary School

Our student attendance consistently meets or exceeds the standards set by WA public schools, reflecting the strong partnerships between our school, families, and the wider community. Several key factors contribute to our high attendance rates:

Positive School Culture – Singleton Primary School fosters a welcoming and inclusive environment where students feel safe, valued, and motivated to attend each day. Strong relationships between staff and students create a sense of belonging that encourages regular attendance.

Engaging and High-Quality Learning Programs – Our broad curriculum, including specialist programs in Science, Noongar Language, Physical Education, Visual Arts and Performing Arts, provides students with diverse and engaging learning opportunities. When students enjoy their school experience, they are more likely to attend consistently.

Strong Parental and Community Support – We have a highly engaged parent body and an active P&C, ensuring families are well-informed and involved in their child's education. This collaborative approach reinforces the importance of regular attendance.

Effective Pastoral Care and Wellbeing Programs – Our commitment to student wellbeing, including our **Zones of Regulation** program and work towards becoming a **Be You** school, helps students feel supported emotionally and socially, reducing barriers to attendance.

Proactive Attendance Monitoring and Support – Our leadership and pastoral care teams actively track attendance patterns and work with families to address any concerns early. This includes timely communication with parents and tailored support for students who may experience difficulties with regular attendance.

Extra-Curricular and Community Engagement Opportunities – Events such as **NAIDOC celebrations, ANZAC services, school camps, and sporting carnivals** provide meaningful experiences that encourage students to take pride in their school and stay engaged.

By maintaining strong relationships, delivering engaging programs, and providing proactive support, Singleton Primary School continues to uphold excellent attendance rates that contribute to positive educational outcomes for our students.

Attendance

Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2022	87.1%	86.6%
2023	89.7%	88.9%
2024	90.8%	89.4%

Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2022	87%	87%	89%	87%	87%	85%	87%
2023	89%	90%	91%	88%	91%	91%	88%
2024	90%	90%	91%	90%	92%	90%	91%
WA Public Schools 2024	89%	89%	90%	90%	90%	89%	89%

Workforce Composition

At Singleton Primary School, our greatest strength lies in the dedication and expertise of our staff. Together, they create a vibrant, inclusive, and supportive learning environment where every student is encouraged to thrive.

Our leadership team—comprising the Principal and two Deputy Principals—brings a depth of experience and a shared vision for excellence. Each Deputy Principal leads key areas such as curriculum innovation and student engagement, ensuring a balanced and enriching educational experience for all learners.

Our teaching team is a dynamic mix of experienced educators, graduate teachers, Level 3 Classroom Teachers, and Senior Teachers. Their passion for teaching and commitment to student growth is evident in every classroom. They work collaboratively to deliver engaging lessons that support both academic achievement and personal development.

Supporting our teaching staff is a dedicated group of Allied Professionals. Led by our Level 5 Manager of Corporate Services, this team includes Education Assistants, Special Needs Education Assistants, School Officers, and our grounds and maintenance crew. Each plays a vital role in ensuring the school runs smoothly and remains a safe, welcoming space for all.

Professional growth and collaboration are central to our culture. Staff actively engage in professional learning communities and contribute to school planning and innovation. Our distributive leadership model empowers educators to lead initiatives that enhance curriculum delivery and student engagement, keeping our practices fresh, evidence-based, and student-focused.

It is through this collective effort that Singleton Primary School continues to provide a high-quality, nurturing education that prepares students for success—both now and into the future.

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Level 3 Teachers	4	3.6	0
Other Teaching Staff	34	26.4	1
Total Teaching Staff	38	30.0	1
Allied Professionals			
Clerical / Administrative	4	3.0	0
Gardening / Maintenance	1	1.0	0
Other Allied Professionals	20	13.8	1
Total Allied Professionals	25	17.8	1
Total	**66**	**50.8**	**2**

Student Achievement and Progress

The 2023 and 2024 comparative performance calculations are based solely on the Index of Socio-Educational Advantage (ICSEA) and include data from WA public school students, excluding those identified with an intellectual disability.

Due to the introduction of a new scale, comparisons between 2023 and previous years are not valid. As a result, 2023 and 2024 data are presented separately from prior years.

Comparative performance calculations for 2022 are not available.

When interpreting the data, caution should be exercised, particularly for schools with low participation rates or small student cohorts, as these factors may impact overall results.

Above Expected - more than one standard deviation above the predicted school mean

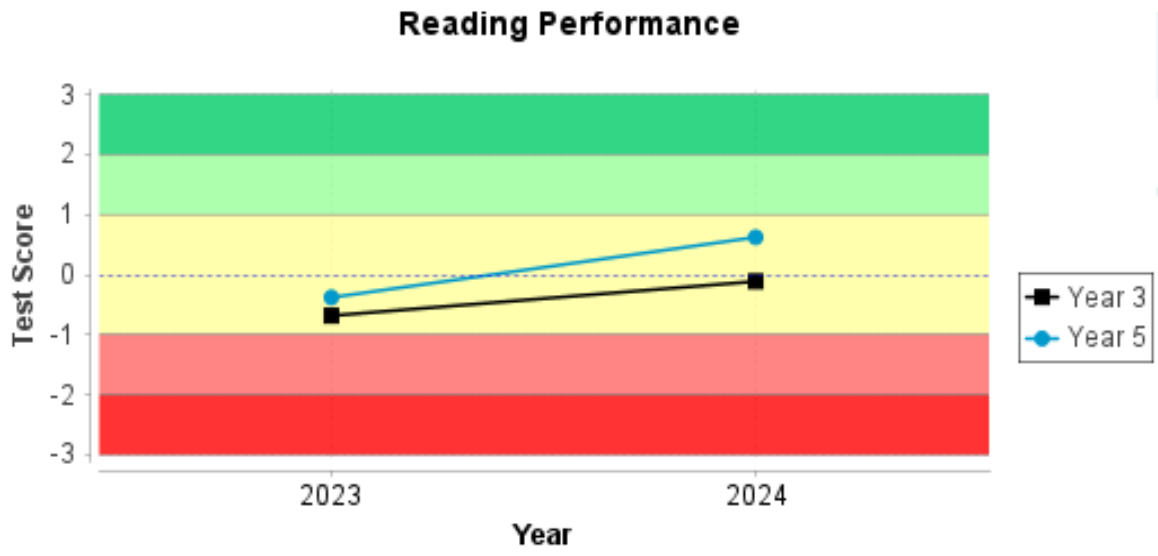
Expected - within one standard deviation of the predicted school mean

Below Expected - more than one standard deviation below the predicted school mean

If blank, then no data available or number of students is less than 6

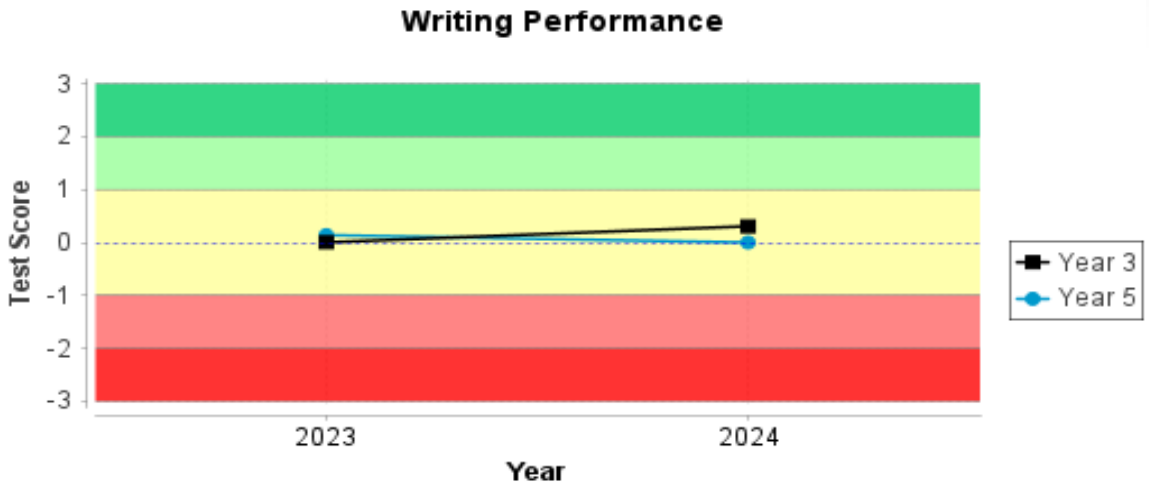
Reading

The comparative data shows an improvement in reading performance from 2023 to 2024 for both Year 3 and Year 5 students. Year 3 students progressed from slightly below the expected level to just below the benchmark, while Year 5 students moved from just below to above the expected performance level.



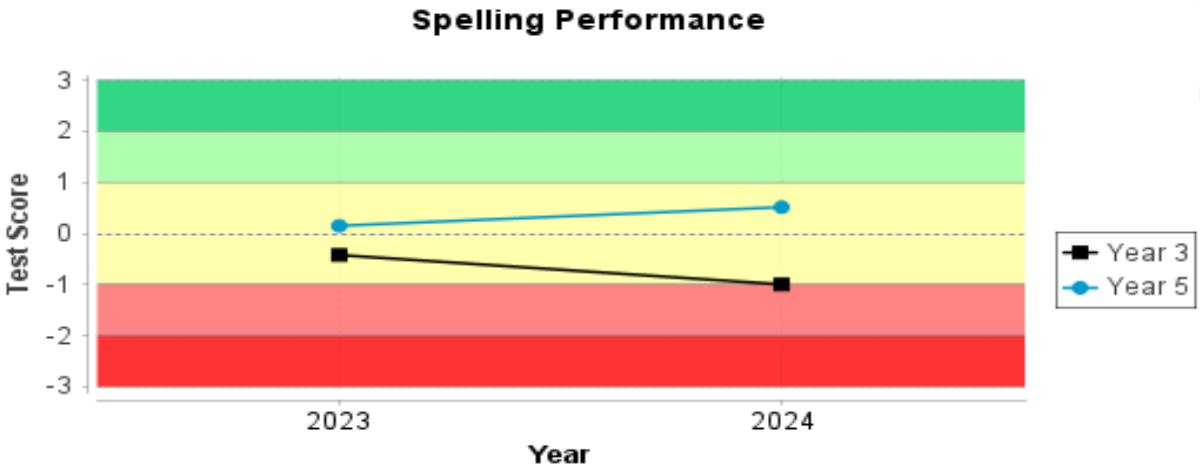
Writing

The comparative data for both the Year 3 and Year 5 cohorts at Singleton Primary School in the subject of Writing shows that writing performance remained relatively stable from 2023 to 2024 for both Year 3 and Year 5 students. Year 3 students demonstrated a slight improvement, moving just above the expected level, while Year 5 students maintained consistent performance at the expected level.



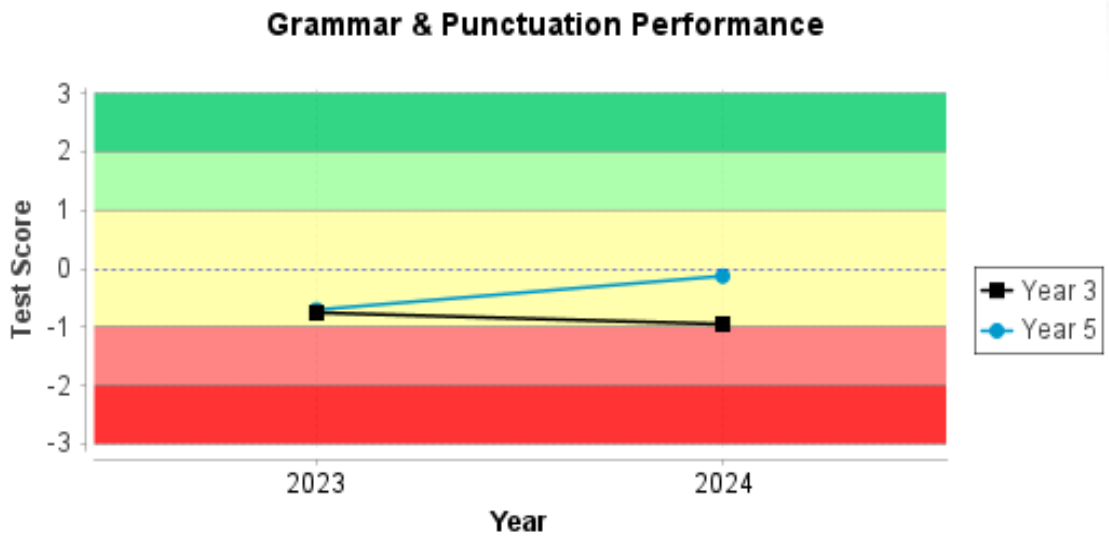
Spelling

The comparative data shows a decline in spelling performance for Year 3 students from 2023 to 2024, moving just below the expected level. In contrast, Year 5 students showed improvement, progressing from just above to a higher level within the expected performance range.



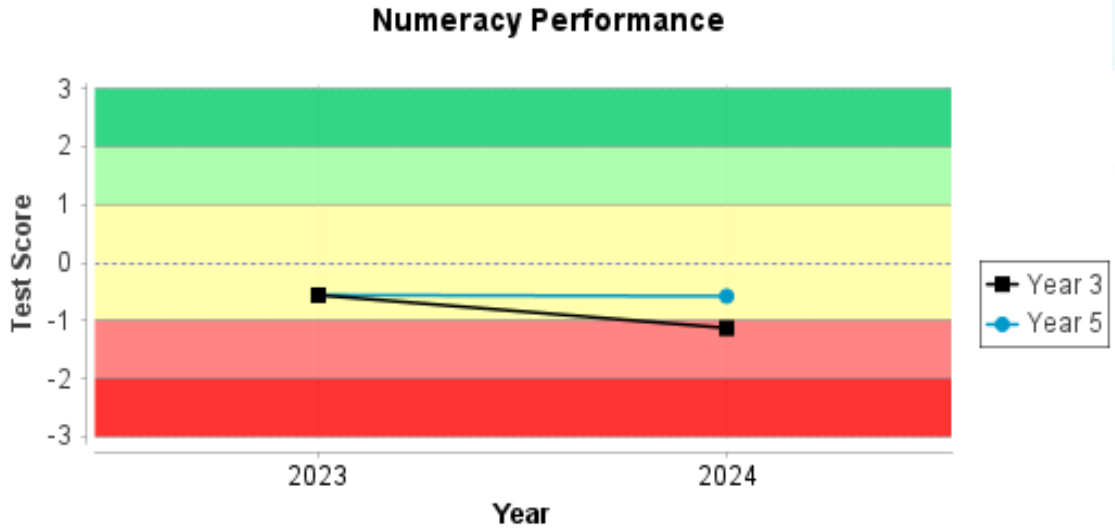
Grammar and Punctuation

The comparative data shows a decline in grammar and punctuation performance for Year 3 students from 2023 to 2024, moving just below the expected level. In contrast, Year 5 students showed improvement, progressing from just above to a higher level within the expected performance range.

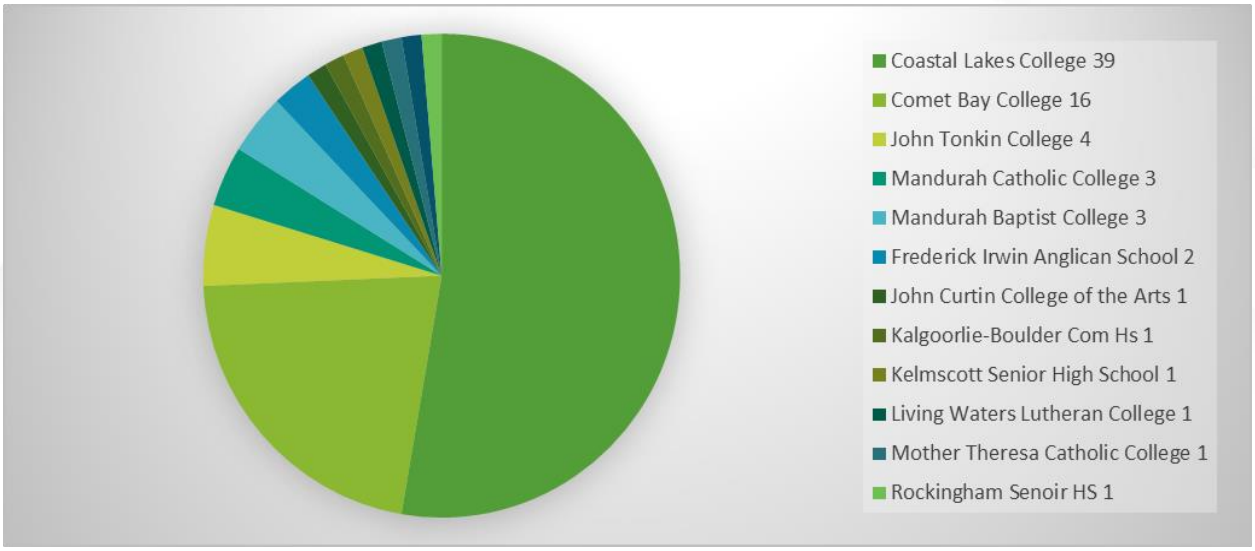


Numeracy

Numeracy comparative data shows a slight decline in average test scores from 2023 to 2024. Year 3 students' scores decreased from approximately -1.0 to -1.2, while Year 5 students recorded an average score of -0.8 in 2024.



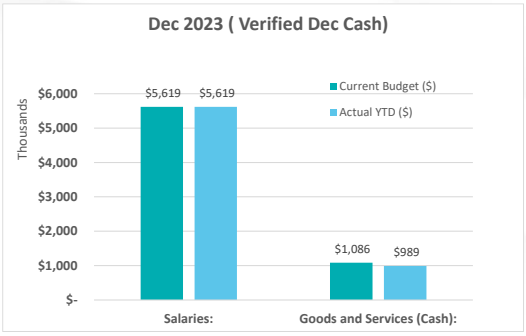
2024 School Destination of the 2023 Year 6 Student Cohort



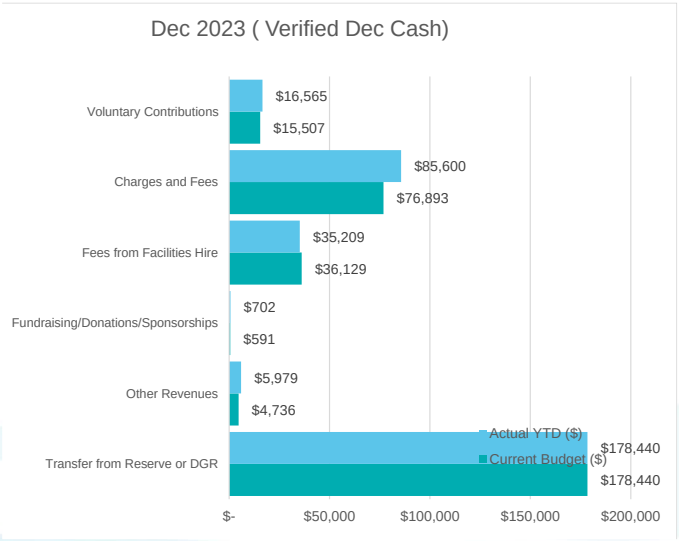
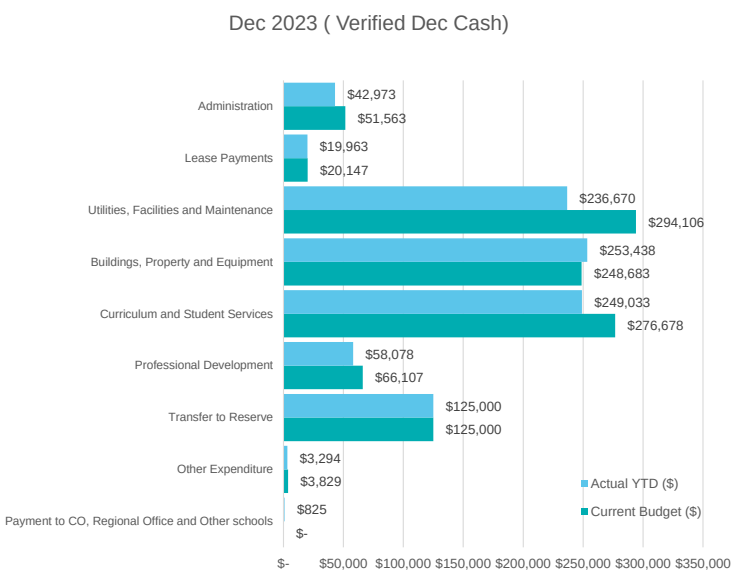
Singleton Primary School

Financial Summary 2023

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	**149,379**	**149,379**
Carry Forward (Salary):	**123,123**	**123,123**
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	6,375,051	6,375,051
Locally Raised Funds:	312,296	322,497
Total Funds:	**6,959,849**	**6,970,050**
EXPENDITURE		
Salaries:	5,619,228	5,619,228
Goods and Services (Cash):	1,086,113	989,274
Total Expenditure:	**6,705,341**	**6,608,502**
VARIANCE:	**254,508**	**361,548**



INCOME - Dec 2023 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash)	**149,379**	**149,379**
Carry Forward (Salary)	**123,123**	**123,123**
STUDENT-CENTRED FUNDING		
Per Student	5,191,487	5,191,487
School and Student Characteristics	668,803	668,803
Disability Adjustments	119,734	119,734
Targeted Initiatives	295,480	295,480
Operational Response Allocation	115,351	115,351
Total Funds:	**6,390,855**	**6,390,855**
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(522,594)	(522,594)
School Transfers - Cash	506,789	506,789
Department Adjustments	0	0
Total Funds:	**(15,805)**	**(15,805)**
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	15,507	16,565
Charges and Fees	76,893	85,600
Fees from Facilities Hire	36,129	35,209
Fundraising/Donations/Sponsorships	591	702
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	4,736	5,979
Transfer from Reserve or DGR	178,440	178,440
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	**312,296**	**322,495**
TOTAL	**6,959,848**	**6,970,047**



EXPENDITURE - Dec 2023 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
SALARIES		
Appointed Staff	4,876,397	4,876,397
New Appointments	0	0
Casual Payments	739,266	739,266
Other Salary Expenditure	3,565	3,565
Total Funds:	**5,619,228**	**5,619,228**
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	51,563	42,973
Lease Payments	20,147	19,963
Utilities, Facilities and Maintenance	294,106	236,670
Buildings, Property and Equipment	248,683	253,438
Curriculum and Student Services	276,678	249,033
Professional Development	66,107	58,078
Transfer to Reserve	125,000	125,000
Other Expenditure	3,829	3,294
Payment to CO, Regional Office and Other schools	0	825
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	**1,086,113**	**989,274**
TOTAL	**6,705,341**	**6,608,502**